

TONAWANDA CITY SCHOOL DISTRICT ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,716

ENROLLMENT BY GENDER

MALE

FEMALE

857

50%

859

50%

ENROLLMENT BY ETHNICITY

| GROUP | TOTAL | PERCENT |
|---|-------|---------|
| AMERICAN INDIAN OR ALASKA NATIVE | 6 | 0% |
| BLACK OR AFRICAN AMERICAN | 31 | 2% |
| HISPANIC OR LATINO | 100 | 6% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER | 8 | 0% |
| WHITE | 1,514 | 88% |
| MULTIRACIAL | 57 | 3% |

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

12

1%

232

14%

907

53%

ENROLLMENT BY GRADE

| GROUP | TOTAL | PERCENT |
|---------------------|-------|---------|
| PRE-K (HALF DAY) | 80 | 4% |
| K (FULL DAY) | 138 | 8% |
| 1ST GRADE | 115 | 6% |
| 2ND GRADE | 148 | 8% |
| 3RD GRADE | 121 | 7% |
| 4TH GRADE | 133 | 7% |
| 5TH GRADE | 134 | 7% |
| 6TH GRADE | 110 | 6% |
| UNGRADED ELEMENTARY | 7 | 0% |
| 7TH GRADE | 142 | 8% |
| 8TH GRADE | 141 | 8% |
| 9TH GRADE | 134 | 7% |
| 10TH GRADE | 130 | 7% |
| 11TH GRADE | 135 | 8% |
| 12TH GRADE | 128 | 7% |

AVERAGE CLASS SIZE (2016 - 17)

| GROUP | CLASS SIZE |
|-------------------------|------------|
| COMMON BRANCH | 20 |
| GRADE 8 ENGLISH | 22 |
| GRADE 8 MATHEMATICS | 19 |
| GRADE 8 SCIENCE | 24 |
| GRADE 8 SOCIAL STUDIES | 28 |
| GRADE 10 ENGLISH | 25 |
| GRADE 10 MATHEMATICS | 21 |
| GRADE 10 SCIENCE | 20 |
| GRADE 10 SOCIAL STUDIES | 21 |

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

| ELIGIBLE FOR FREE LUNCH | ELIGIBLE FOR REDUCED-PRICE LUNCH |
|-------------------------|----------------------------------|
| 703 | 41% |
| 124 | 7% |

ATTENDANCE (2015 - 16)

| | |
|------------------------|-----|
| ANNUAL ATTENDANCE RATE | 94% |
|------------------------|-----|

STUDENT SUSPENSIONS (2015 - 16)

| | |
|----|----|
| 58 | 3% |
|----|----|

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

| TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE | TURNOVER RATE OF ALL TEACHERS |
|--|-------------------------------|
| 50% | 7% |

STAFF COUNTS (2016 - 17)

GROUP

STAFF

| | |
|--------------------------|----|
| PRINCIPALS | 5 |
| ASSISTANT PRINCIPALS | 1 |
| OTHER PROFESSIONAL STAFF | 20 |
| PARAPROFESSIONALS | 34 |

TEACHER QUALIFICATIONS (2016 - 17)

| | |
|--|-----|
| TOTAL TEACHERS | 154 |
| PERCENT WITH NO VALID TEACHING CERTIFICATE | 0% |
| PERCENT TEACHING OUT OF CERTIFICATE | 0% |
| PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE | 6% |
| PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE | 3% |
| TOTAL NUMBER OF CLASSES | 596 |
| PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION | 1% |

HIGH SCHOOL COMPLETERS (2016 - 17)

| GROUP | COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS) | | GRADUATES (REGENTS + LOCAL DIPLOMAS) | | | | REGENTS DIPLOMA | |
|----------------------------|---|--|--------------------------------------|--|--|--|-----------------|-----|
| ALL STUDENTS | 128 | | 128 | | | | 121 | 95% |
| GENERAL EDUCATION | 112 | | 112 | | | | 110 | 98% |
| STUDENTS WITH DISABILITIES | 16 | | 16 | | | | 11 | 69% |

| GROUP | REGENTS WITH ADVANCED DESIGNATION | | REGENTS WITH CTE ENDORSEMENT | | LOCAL DIPLOMAS | | COMMENCEMENT CREDENTIALS | |
|----------------------------|-----------------------------------|-----|------------------------------|-----|----------------|-----|--------------------------|----|
| ALL STUDENTS | 62 | 48% | 23 | 18% | 7 | 5% | 0 | 0% |
| GENERAL EDUCATION | 61 | 54% | 20 | 18% | 2 | 2% | 0 | 0% |
| STUDENTS WITH DISABILITIES | 1 | 6% | 3 | 19% | 5 | 31% | 0 | 0% |

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

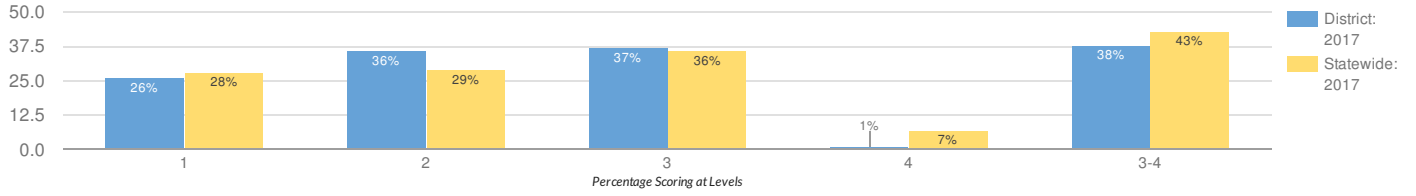
| GROUP | DROPPED OUT | | ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM | | TOTAL NONCOMPLETERS | |
|----------------------------|-------------|----|--|----|---------------------|----|
| ALL STUDENTS | 8 | 2% | 0 | 0% | 8 | 2% |
| GENERAL EDUCATION | - | - | - | - | - | - |
| STUDENTS WITH DISABILITIES | - | - | - | - | - | - |

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

| GROUP | TO FOUR-YEAR COLLEGE | | TO TWO-YEAR COLLEGE | | TO OTHER POST-SECONDARY | | TO THE MILITARY | |
|----------------------------|----------------------|------------|---------------------|------------|-------------------------|------------|-----------------|------------|
| | Count | Percentage | Count | Percentage | Count | Percentage | Count | Percentage |
| ALL STUDENTS | 54 | 42% | 36 | 28% | 2 | 2% | 5 | 4% |
| GENERAL EDUCATION | 53 | 47% | 29 | 26% | 2 | 2% | 3 | 3% |
| STUDENTS WITH DISABILITIES | 1 | 6% | 7 | 44% | 0 | 0% | 2 | 13% |

| GROUP | TO EMPLOYMENT | | TO ADULT SERVICES | | TO OTHER KNOWN PLANS | | PLANS UNKNOWN | |
|----------------------------|---------------|------------|-------------------|------------|----------------------|------------|---------------|------------|
| | Count | Percentage | Count | Percentage | Count | Percentage | Count | Percentage |
| ALL STUDENTS | 17 | 13% | 0 | 0% | 0 | 0% | 14 | 11% |
| GENERAL EDUCATION | 13 | 12% | 0 | 0% | 0 | 0% | 12 | 11% |
| STUDENTS WITH DISABILITIES | 4 | 25% | 0 | 0% | 0 | 0% | 2 | 13% |

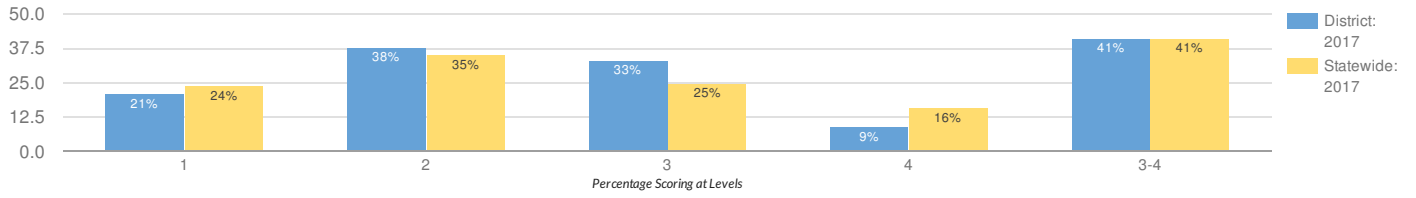
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 308

| GROUP | TOTA TESTED | PROFICIENT | E E 1 | E E 2 | E E 3 | E E | | | | |
|----------------------------------|-------------|------------|-------|-------|-------|-----|----|-----|---|----|
| ALL STUDENTS | 100 | 38% | 26 | 26% | 36 | 36% | 37 | 37% | 1 | 1% |
| GENERAL EDUCATION | 87 | 44% | 16 | 18% | 33 | 38% | 37 | 43% | 1 | 1% |
| STUDENTS WITH DISABILITIES | 13 | 0% | 10 | 77% | 3 | 23% | 0 | 0% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 2 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 4 | _% | - | - | - | - | - | - | - | - |
| WHITE | 87 | 41% | 24 | 28% | 27 | 31% | 35 | 40% | 1 | 1% |
| MULTIRACIAL | 6 | 17% | 0 | 0% | 5 | 83% | 1 | 17% | 0 | 0% |
| SMALL GROUP TOTAL | 7 | 14% | 2 | 29% | 4 | 57% | 1 | 14% | 0 | 0% |
| FEMALE | 50 | 40% | 14 | 28% | 16 | 32% | 19 | 38% | 1 | 2% |
| MALE | 50 | 36% | 12 | 24% | 20 | 40% | 18 | 36% | 0 | 0% |
| NON-ENGLISH LANGUAGE LEARNERS | 98 | _% | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 2 | _% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 68 | 35% | 21 | 31% | 23 | 34% | 24 | 35% | 0 | 0% |
| NOT ECONOMICALLY DISADVANTAGED | 32 | 44% | 5 | 16% | 13 | 41% | 13 | 41% | 1 | 3% |
| NOT MIGRANT | 100 | 38% | 26 | 26% | 36 | 36% | 37 | 37% | 1 | 1% |

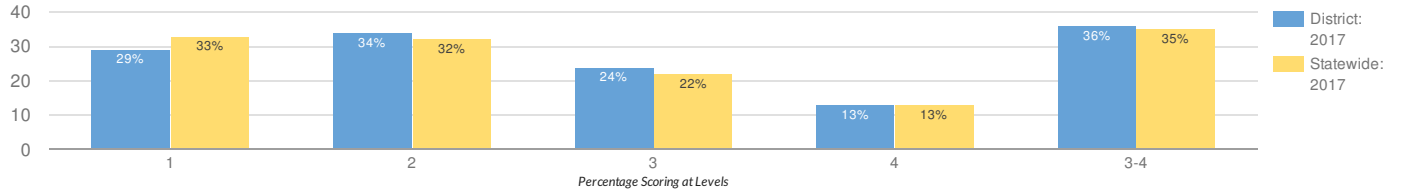
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 306

| GROUP | TOTA TESTED | PROFICIENT | E E 1 | | E E 2 | | E E 3 | | E E | |
|--------------------------------|-------------|------------|-------|-----|-------|-----|-------|-----|-----|-----|
| ALL STUDENTS | 92 | 41% | 19 | 21% | 35 | 38% | 30 | 33% | 8 | 9% |
| GENERAL EDUCATION | 76 | 49% | 8 | 11% | 31 | 41% | 29 | 38% | 8 | 11% |
| STUDENTS WITH DISABILITIES | 16 | 6% | 11 | 69% | 4 | 25% | 1 | 6% | 0 | 0% |
| BLACK OR AFRICAN AMERICAN | 1 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 13 | 38% | 6 | 46% | 2 | 15% | 2 | 15% | 3 | 23% |
| WHITE | 72 | 42% | 10 | 14% | 32 | 44% | 26 | 36% | 4 | 6% |
| MULTIRACIAL | 6 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 7 | 43% | 3 | 43% | 1 | 14% | 2 | 29% | 1 | 14% |
| FEMALE | 43 | 53% | 11 | 26% | 9 | 21% | 20 | 47% | 3 | 7% |
| MALE | 49 | 31% | 8 | 16% | 26 | 53% | 10 | 20% | 5 | 10% |
| NON-ENGLISH LANGUAGE LEARNERS | 90 | _% | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 2 | _% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 53 | 25% | 17 | 32% | 23 | 43% | 12 | 23% | 1 | 2% |
| NOT ECONOMICALLY DISADVANTAGED | 39 | 64% | 2 | 5% | 12 | 31% | 18 | 46% | 7 | 18% |
| NOT MIGRANT | 92 | 41% | 19 | 21% | 35 | 38% | 30 | 33% | 8 | 9% |

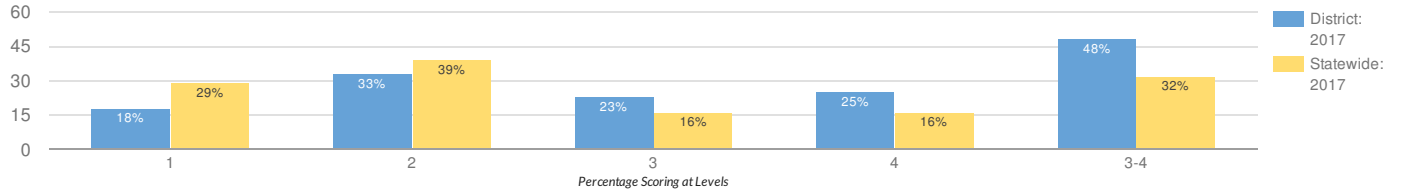
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

| GROUP | TOTA TESTED | PROFICIENT | E E 1 | | E E 2 | | E E 3 | | E E | |
|---|-------------|------------|-------|-----|-------|-----|-------|-----|-----|-----|
| ALL STUDENTS | 85 | 36% | 25 | 29% | 29 | 34% | 20 | 24% | 11 | 13% |
| GENERAL EDUCATION | 70 | 44% | 12 | 17% | 27 | 39% | 20 | 29% | 11 | 16% |
| STUDENTS WITH DISABILITIES | 15 | 0% | 13 | 87% | 2 | 13% | 0 | 0% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 1 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 2 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 3 | _% | - | - | - | - | - | - | - | - |
| WHITE | 72 | 38% | 20 | 28% | 25 | 35% | 18 | 25% | 9 | 13% |
| MULTIRACIAL | 6 | 50% | 1 | 17% | 2 | 33% | 2 | 33% | 1 | 17% |
| SMALL GROUP TOTAL | 7 | 14% | 4 | 57% | 2 | 29% | 0 | 0% | 1 | 14% |
| FEMALE | 46 | 43% | 10 | 22% | 16 | 35% | 13 | 28% | 7 | 15% |
| MALE | 39 | 28% | 15 | 38% | 13 | 33% | 7 | 18% | 4 | 10% |
| NON-ENGLISH LANGUAGE LEARNERS | 84 | _% | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 1 | _% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 49 | 27% | 17 | 35% | 19 | 39% | 9 | 18% | 4 | 8% |
| NOT ECONOMICALLY DISADVANTAGED | 36 | 50% | 8 | 22% | 10 | 28% | 11 | 31% | 7 | 19% |
| NOT MIGRANT | 85 | 36% | 25 | 29% | 29 | 34% | 20 | 24% | 11 | 13% |

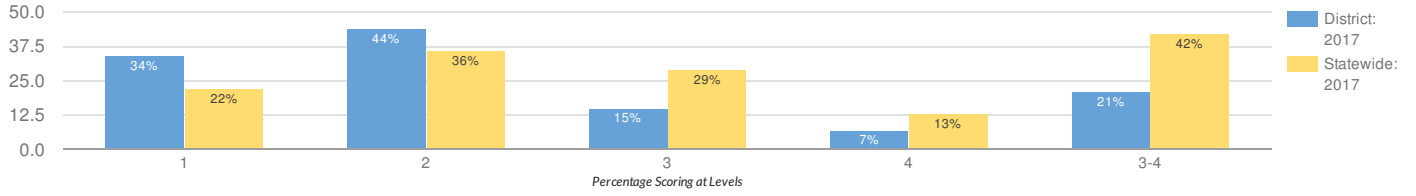
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 310

| GROUP | TOTA TESTED | PROFICIENT | E E 1 | | E E 2 | | E E 3 | | E E | |
|-------------------------------|-------------|------------|-------|-----|-------|-----|-------|-----|-----|-----|
| ALL STUDENTS | 60 | 48% | 11 | 18% | 20 | 33% | 14 | 23% | 15 | 25% |
| GENERAL EDUCATION | 53 | 55% | 7 | 13% | 17 | 32% | 14 | 26% | 15 | 28% |
| STUDENTS WITH DISABILITIES | 7 | 0% | 4 | 57% | 3 | 43% | 0 | 0% | 0 | 0% |
| BLACK OR AFRICAN AMERICAN | 2 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 2 | _% | - | - | - | - | - | - | - | - |
| WHITE | 54 | 50% | 10 | 19% | 17 | 31% | 13 | 24% | 14 | 26% |
| MULTIRACIAL | 2 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 6 | 33% | 1 | 17% | 3 | 50% | 1 | 17% | 1 | 17% |
| FEMALE | 28 | 61% | 6 | 21% | 5 | 18% | 8 | 29% | 9 | 32% |
| MALE | 32 | 38% | 5 | 16% | 15 | 47% | 6 | 19% | 6 | 19% |
| NON-ENGLISH LANGUAGE LEARNERS | 60 | 48% | 11 | 18% | 20 | 33% | 14 | 23% | 15 | 25% |
| ECONOMICALLY DISADVANTAGED | 28 | 46% | 6 | 21% | 9 | 32% | 9 | 32% | 4 | 14% |
| NOTECONOMICALLY DISADVANTAGED | 32 | 50% | 5 | 16% | 11 | 34% | 5 | 16% | 11 | 34% |
| NOT MIGRANT | 60 | 48% | 11 | 18% | 20 | 33% | 14 | 23% | 15 | 25% |

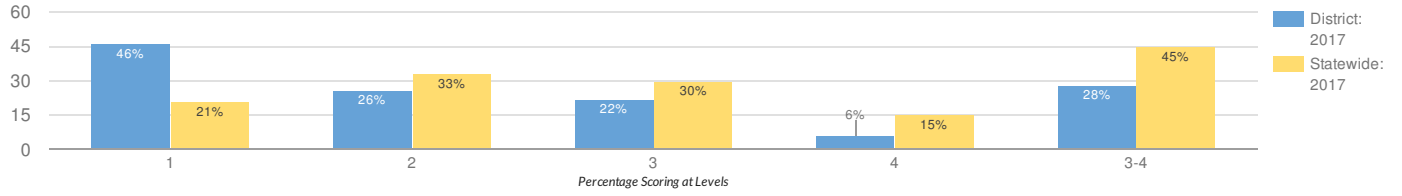
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

| GROUP | TOTA TESTED | PROFICIENT | E E 1 | | E E 2 | | E E 3 | | E E | |
|---|-------------|------------|-------|-----|-------|-----|-------|-----|-----|-----|
| ALL STUDENTS | 61 | 21% | 21 | 34% | 27 | 44% | 9 | 15% | 4 | 7% |
| GENERAL EDUCATION | 42 | 31% | 9 | 21% | 20 | 48% | 9 | 21% | 4 | 10% |
| STUDENTS WITH DISABILITIES | 19 | 0% | 12 | 63% | 7 | 37% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 2 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 7 | _% | - | - | - | - | - | - | - | - |
| WHITE | 51 | 25% | 18 | 35% | 20 | 39% | 9 | 18% | 4 | 8% |
| MULTIRACIAL | 1 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 10 | 0% | 3 | 30% | 7 | 70% | 0 | 0% | 0 | 0% |
| FEMALE | 28 | 29% | 5 | 18% | 15 | 54% | 5 | 18% | 3 | 11% |
| MALE | 33 | 15% | 16 | 48% | 12 | 36% | 4 | 12% | 1 | 3% |
| NON-ENGLISH LANGUAGE LEARNERS | 59 | _% | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 2 | _% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 32 | 9% | 14 | 44% | 15 | 47% | 2 | 6% | 1 | 3% |
| NOT ECONOMICALLY DISADVANTAGED | 29 | 34% | 7 | 24% | 12 | 41% | 7 | 24% | 3 | 10% |
| NOT MIGRANT | 61 | 21% | 21 | 34% | 27 | 44% | 9 | 15% | 4 | 7% |

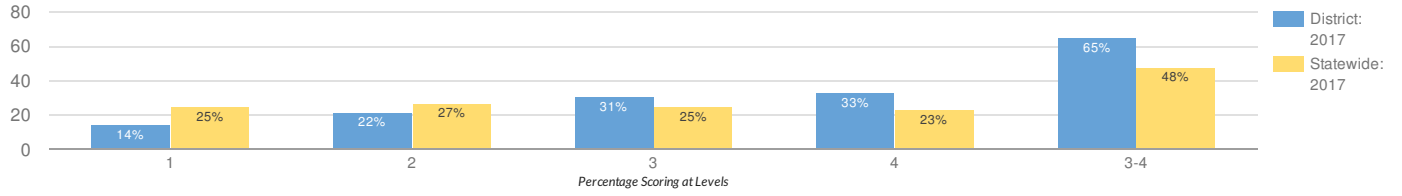
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 288

| GROUP | TOTA TESTED | PROFICIENT | E E 1 | E E 2 | E E 3 | E E | | | | |
|---|-------------|------------|-------|-------|-------|-----|----|-----|---|-----|
| ALL STUDENTS | 50 | 28% | 23 | 46% | 13 | 26% | 11 | 22% | 3 | 6% |
| GENERAL EDUCATION | 39 | 33% | 15 | 38% | 11 | 28% | 11 | 28% | 2 | 5% |
| STUDENTS WITH DISABILITIES | 11 | 9% | 8 | 73% | 2 | 18% | 0 | 0% | 1 | 9% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 1 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 1 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 4 | _% | - | - | - | - | - | - | - | - |
| WHITE | 42 | 26% | 20 | 48% | 11 | 26% | 8 | 19% | 3 | 7% |
| MULTIRACIAL | 2 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 8 | 38% | 3 | 38% | 2 | 25% | 3 | 38% | 0 | 0% |
| FEMALE | 26 | 38% | 10 | 38% | 6 | 23% | 7 | 27% | 3 | 12% |
| MALE | 24 | 17% | 13 | 54% | 7 | 29% | 4 | 17% | 0 | 0% |
| NON-ENGLISH LANGUAGE LEARNERS | 50 | 28% | 23 | 46% | 13 | 26% | 11 | 22% | 3 | 6% |
| ECONOMICALLY DISADVANTAGED | 27 | 26% | 11 | 41% | 9 | 33% | 6 | 22% | 1 | 4% |
| NOT ECONOMICALLY DISADVANTAGED | 23 | 30% | 12 | 52% | 4 | 17% | 5 | 22% | 2 | 9% |
| NOT MIGRANT | 50 | 28% | 23 | 46% | 13 | 26% | 11 | 22% | 3 | 6% |

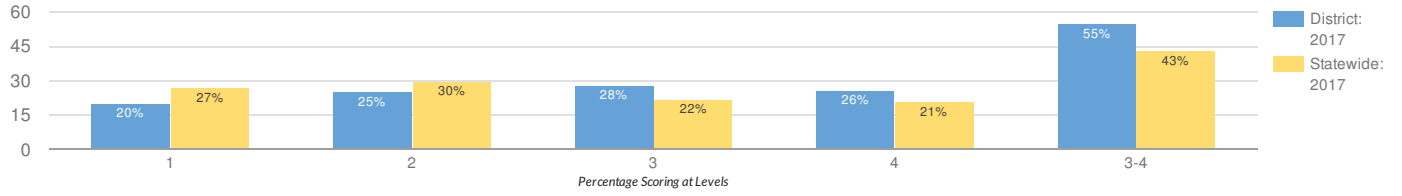
GRADE 3 MATHEMATICS



MEAN SCORE: 317

| GROUP | TOTA TESTED | PROFICIENT | E E 1 | | E E 2 | | E E 3 | | E E | |
|----------------------------------|-------------|------------|-------|-----|-------|-----|-------|-----|-----|-----|
| ALL STUDENTS | 102 | 65% | 14 | 14% | 22 | 22% | 32 | 31% | 34 | 33% |
| GENERAL EDUCATION | 89 | 72% | 7 | 8% | 18 | 20% | 30 | 34% | 34 | 38% |
| STUDENTS WITH DISABILITIES | 13 | 15% | 7 | 54% | 4 | 31% | 2 | 15% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 2 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 4 | _% | - | - | - | - | - | - | - | - |
| WHITE | 89 | 65% | 13 | 15% | 18 | 20% | 26 | 29% | 32 | 36% |
| MULTIRACIAL | 6 | 67% | 0 | 0% | 2 | 33% | 3 | 50% | 1 | 17% |
| SMALL GROUP TOTAL | 7 | 57% | 1 | 14% | 2 | 29% | 3 | 43% | 1 | 14% |
| FEMALE | 49 | 59% | 7 | 14% | 13 | 27% | 14 | 29% | 15 | 31% |
| MALE | 53 | 70% | 7 | 13% | 9 | 17% | 18 | 34% | 19 | 36% |
| NON-ENGLISH LANGUAGE LEARNERS | 101 | _% | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 1 | _% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 69 | 62% | 13 | 19% | 13 | 19% | 22 | 32% | 21 | 30% |
| NOT ECONOMICALLY DISADVANTAGED | 33 | 70% | 1 | 3% | 9 | 27% | 10 | 30% | 13 | 39% |
| NOT MIGRANT | 102 | 65% | 14 | 14% | 22 | 22% | 32 | 31% | 34 | 33% |

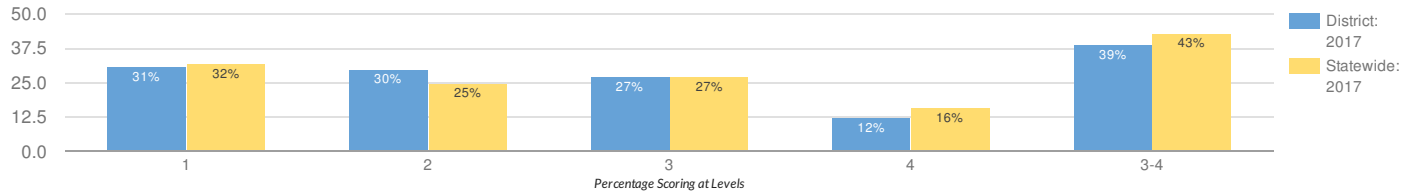
GRADE 4 MATHEMATICS



MEAN SCORE: 312

| GROUP | TOTA TESTED | PROFICIENT | E E 1 | | E E 2 | | E E 3 | | E E | |
|--------------------------------|-------------|------------|-------|-----|-------|-----|-------|-----|-----|-----|
| ALL STUDENTS | 88 | 55% | 18 | 20% | 22 | 25% | 25 | 28% | 23 | 26% |
| GENERAL EDUCATION | 75 | 63% | 9 | 12% | 19 | 25% | 24 | 32% | 23 | 31% |
| STUDENTS WITH DISABILITIES | 13 | 8% | 9 | 69% | 3 | 23% | 1 | 8% | 0 | 0% |
| BLACK OR AFRICAN AMERICAN | 1 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 12 | 42% | 3 | 25% | 4 | 33% | 2 | 17% | 3 | 25% |
| WHITE | 69 | 57% | 12 | 17% | 18 | 26% | 21 | 30% | 18 | 26% |
| MULTIRACIAL | 6 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 7 | 57% | 3 | 43% | 0 | 0% | 2 | 29% | 2 | 29% |
| FEMALE | 42 | 60% | 11 | 26% | 6 | 14% | 13 | 31% | 12 | 29% |
| MALE | 46 | 50% | 7 | 15% | 16 | 35% | 12 | 26% | 11 | 24% |
| NON-ENGLISH LANGUAGE LEARNERS | 86 | _% | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 2 | _% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 51 | 43% | 17 | 33% | 12 | 24% | 14 | 27% | 8 | 16% |
| NOT ECONOMICALLY DISADVANTAGED | 37 | 70% | 1 | 3% | 10 | 27% | 11 | 30% | 15 | 41% |
| NOT MIGRANT | 88 | 55% | 18 | 20% | 22 | 25% | 25 | 28% | 23 | 26% |

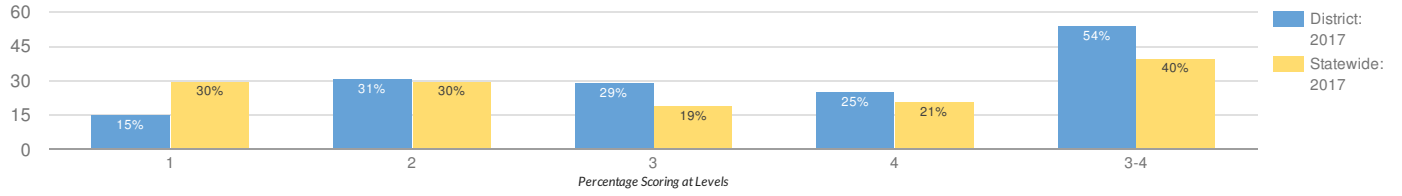
GRADE 5 MATHEMATICS



MEAN SCORE: 307

| GROUP | TOTA TESTED | PROFICIENT | E E 1 | | E E 2 | | E E 3 | | E E | |
|---|-------------|------------|-------|-----|-------|-----|-------|-----|-----|-----|
| ALL STUDENTS | 84 | 39% | 26 | 31% | 25 | 30% | 23 | 27% | 10 | 12% |
| GENERAL EDUCATION | 69 | 48% | 13 | 19% | 23 | 33% | 23 | 33% | 10 | 14% |
| STUDENTS WITH DISABILITIES | 15 | 0% | 13 | 87% | 2 | 13% | 0 | 0% | 0 | 0% |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 1 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 2 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 2 | _% | - | - | - | - | - | - | - | - |
| WHITE | 72 | 40% | 20 | 28% | 23 | 32% | 21 | 29% | 8 | 11% |
| MULTIRACIAL | 6 | 33% | 2 | 33% | 2 | 33% | 1 | 17% | 1 | 17% |
| SMALL GROUP TOTAL | 6 | 33% | 4 | 67% | 0 | 0% | 1 | 17% | 1 | 17% |
| FEMALE | 45 | 38% | 14 | 31% | 14 | 31% | 12 | 27% | 5 | 11% |
| MALE | 39 | 41% | 12 | 31% | 11 | 28% | 11 | 28% | 5 | 13% |
| NON-ENGLISH LANGUAGE LEARNERS | 84 | 39% | 26 | 31% | 25 | 30% | 23 | 27% | 10 | 12% |
| ECONOMICALLY DISADVANTAGED | 49 | 35% | 15 | 31% | 17 | 35% | 15 | 31% | 2 | 4% |
| NOT ECONOMICALLY DISADVANTAGED | 35 | 46% | 11 | 31% | 8 | 23% | 8 | 23% | 8 | 23% |
| NOT MIGRANT | 84 | 39% | 26 | 31% | 25 | 30% | 23 | 27% | 10 | 12% |

GRADE 6 MATHEMATICS

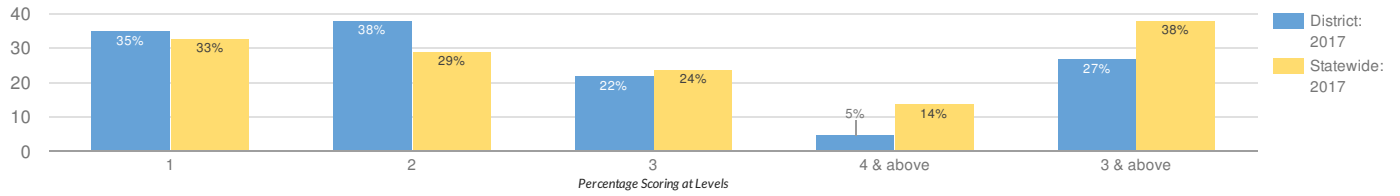


MEAN SCORE: 320

| GROUP | TOTA TESTED | PROFICIENT | E E 1 | | E E 2 | | E E 3 | | E E | |
|-------------------------------|-------------|------------|-------|-----|-------|-----|-------|-----|-----|-----|
| ALL STUDENTS | 59 | 54% | 9 | 15% | 18 | 31% | 17 | 29% | 15 | 25% |
| GENERAL EDUCATION | 53 | 60% | 6 | 11% | 15 | 28% | 17 | 32% | 15 | 28% |
| STUDENTS WITH DISABILITIES | 6 | 0% | 3 | 50% | 3 | 50% | 0 | 0% | 0 | 0% |
| BLACK OR AFRICAN AMERICAN | 1 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 2 | _% | - | - | - | - | - | - | - | - |
| WHITE | 54 | 54% | 9 | 17% | 16 | 30% | 14 | 26% | 15 | 28% |
| MULTIRACIAL | 2 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 5 | 60% | 0 | 0% | 2 | 40% | 3 | 60% | 0 | 0% |
| FEMALE | 30 | 60% | 3 | 10% | 9 | 30% | 12 | 40% | 6 | 20% |
| MALE | 29 | 48% | 6 | 21% | 9 | 31% | 5 | 17% | 9 | 31% |
| NON-ENGLISH LANGUAGE LEARNERS | 59 | 54% | 9 | 15% | 18 | 31% | 17 | 29% | 15 | 25% |
| ECONOMICALLY DISADVANTAGED | 27 | 48% | 7 | 26% | 7 | 26% | 9 | 33% | 4 | 15% |
| NOTECONOMICALLY DISADVANTAGED | 32 | 59% | 2 | 6% | 11 | 34% | 8 | 25% | 11 | 34% |
| NOT MIGRANT | 59 | 54% | 9 | 15% | 18 | 31% | 17 | 29% | 15 | 25% |

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

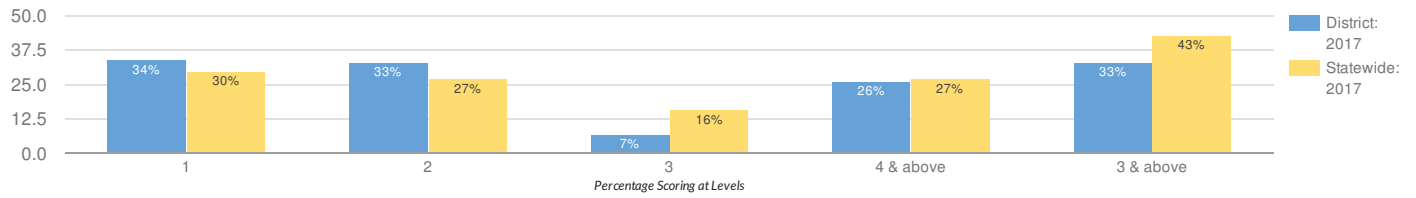


MEAN SCORE: 298

| GROUP | TOTA TESTED | PROFICIENT | E E 1 | | E E 2 | | E E 3 | | E E | |
|---|-------------|------------|-------|-----|-------|-----|-------|-----|-----|-----|
| ALL STUDENTS | 55 | 27% | 19 | 35% | 21 | 38% | 12 | 22% | 3 | 5% |
| GENERAL EDUCATION | 38 | 37% | 5 | 13% | 19 | 50% | 11 | 29% | 3 | 8% |
| STUDENTS WITH DISABILITIES | 17 | 6% | 14 | 82% | 2 | 12% | 1 | 6% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 2 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 4 | _% | - | - | - | - | - | - | - | - |
| WHITE | 48 | 31% | 14 | 29% | 19 | 40% | 12 | 25% | 3 | 6% |
| MULTIRACIAL | 1 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 7 | 0% | 5 | 71% | 2 | 29% | 0 | 0% | 0 | 0% |
| FEMALE | 25 | 36% | 9 | 36% | 7 | 28% | 9 | 36% | 0 | 0% |
| MALE | 30 | 20% | 10 | 33% | 14 | 47% | 3 | 10% | 3 | 10% |
| NON-ENGLISH LANGUAGE LEARNERS | 53 | _% | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 2 | _% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 28 | 21% | 14 | 50% | 8 | 29% | 5 | 18% | 1 | 4% |
| NOT ECONOMICALLY DISADVANTAGED | 27 | 33% | 5 | 19% | 13 | 48% | 7 | 26% | 2 | 7% |
| NOT MIGRANT | 55 | 27% | 19 | 35% | 21 | 38% | 12 | 22% | 3 | 5% |

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 280

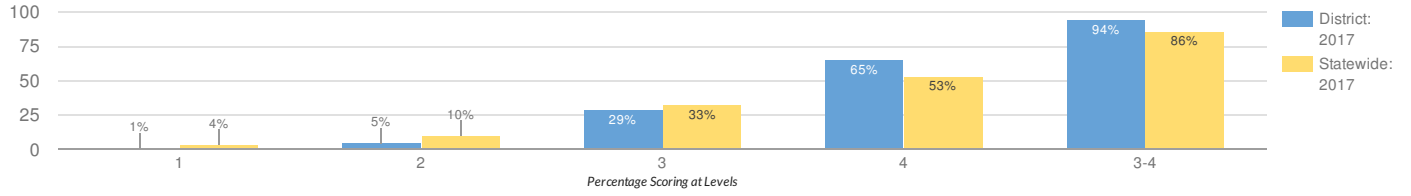
| GROUP | TOTA TESTED | PROFICIENT | E E 1 | | E E 2 | | E E 3 | | E E | |
|---|-------------|------------|-------|-----|-------|-----|-------|-----|-----|----|
| ALL STUDENTS | 43 | 9% | 20 | 47% | 19 | 44% | 4 | 9% | 0 | 0% |
| GENERAL EDUCATION | 33 | 12% | 11 | 33% | 18 | 55% | 4 | 12% | 0 | 0% |
| STUDENTS WITH DISABILITIES | 10 | 0% | 9 | 90% | 1 | 10% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 1 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 1 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 4 | _% | - | - | - | - | - | - | - | - |
| WHITE | 35 | 11% | 16 | 46% | 15 | 43% | 4 | 11% | 0 | 0% |
| MULTIRACIAL | 2 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 8 | 0% | 4 | 50% | 4 | 50% | 0 | 0% | 0 | 0% |
| FEMALE | 20 | 5% | 8 | 40% | 11 | 55% | 1 | 5% | 0 | 0% |
| MALE | 23 | 13% | 12 | 52% | 8 | 35% | 3 | 13% | 0 | 0% |
| NON-ENGLISH LANGUAGE LEARNERS | 43 | 9% | 20 | 47% | 19 | 44% | 4 | 9% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 22 | 9% | 12 | 55% | 8 | 36% | 2 | 9% | 0 | 0% |
| NOT ECONOMICALLY DISADVANTAGED | 21 | 10% | 8 | 38% | 11 | 52% | 2 | 10% | 0 | 0% |
| NOT MIGRANT | 43 | 9% | 20 | 47% | 19 | 44% | 4 | 9% | 0 | 0% |

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

| GROUP | TOTA TESTED | E E 1 | | E E 2 | | E E 3 | | ABO E | | 3 ABO E | |
|--------------|-------------|-------|----|-------|----|-------|----|-------|------|---------|------|
| ALL STUDENTS | 15 | 0 | 0% | 0 | 0% | 0 | 0% | 15 | 100% | 15 | 100% |

GRADE 4 SCIENCE

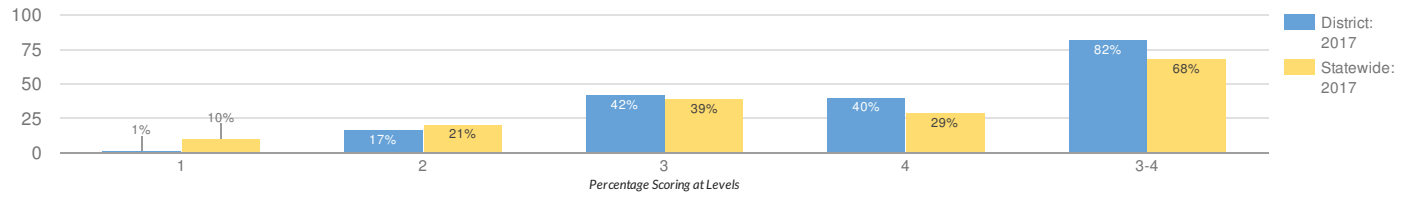


MEAN SCORE: 85

| GROUP | TOTA TESTED | PROFICIENT | E E 1 | | E E 2 | | E E 3 | | E E | |
|--------------------------------|-------------|------------|-------|-----|-------|-----|-------|-----|-----|-----|
| ALL STUDENTS | 94 | 94% | 1 | 1% | 5 | 5% | 27 | 29% | 61 | 65% |
| GENERAL EDUCATION | 80 | 100% | 0 | 0% | 0 | 0% | 22 | 28% | 58 | 73% |
| STUDENTS WITH DISABILITIES | 14 | 57% | 1 | 7% | 5 | 36% | 5 | 36% | 3 | 21% |
| BLACK OR AFRICAN AMERICAN | 2 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 12 | 92% | 0 | 0% | 1 | 8% | 5 | 42% | 6 | 50% |
| WHITE | 73 | 96% | 0 | 0% | 3 | 4% | 21 | 29% | 49 | 67% |
| MULTIRACIAL | 7 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 9 | 78% | 1 | 11% | 1 | 11% | 1 | 11% | 6 | 67% |
| FEMALE | 46 | 93% | 1 | 2% | 2 | 4% | 16 | 35% | 27 | 59% |
| MALE | 48 | 94% | 0 | 0% | 3 | 6% | 11 | 23% | 34 | 71% |
| NON-ENGLISH LANGUAGE LEARNERS | 92 | _% | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 2 | _% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 51 | 88% | 1 | 2% | 5 | 10% | 20 | 39% | 25 | 49% |
| NOT ECONOMICALLY DISADVANTAGED | 43 | 100% | 0 | 0% | 0 | 0% | 7 | 16% | 36 | 84% |
| NOT MIGRANT | 94 | 94% | 1 | 1% | 5 | 5% | 27 | 29% | 61 | 65% |

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 73

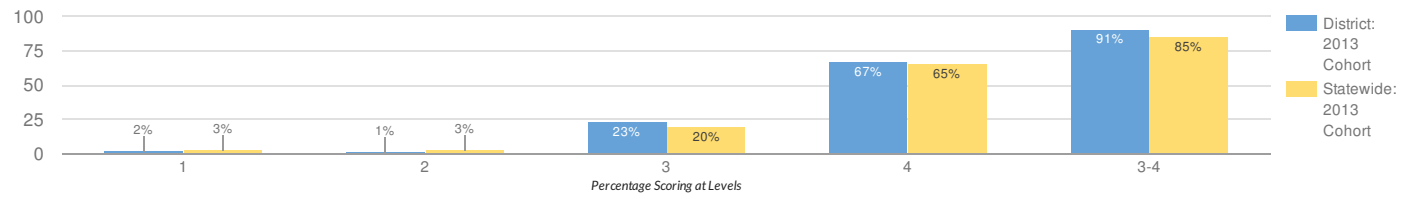
| GROUP | TOTAL TESTED | PROFICIENT | E E 1 | | E E 2 | | E E 3 | | E E | |
|---|--------------|------------|-------|----|-------|-----|-------|-----|-----|-----|
| | | | | | | | | | | |
| ALL STUDENTS | 49 | 73% | 1 | 2% | 12 | 24% | 25 | 51% | 11 | 22% |
| GENERAL EDUCATION | 37 | 89% | 0 | 0% | 4 | 11% | 23 | 62% | 10 | 27% |
| STUDENTS WITH DISABILITIES | 12 | 25% | 1 | 8% | 8 | 67% | 2 | 17% | 1 | 8% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 1 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 6 | _% | - | - | - | - | - | - | - | - |
| WHITE | 39 | 77% | 1 | 3% | 8 | 21% | 21 | 54% | 9 | 23% |
| MULTIRACIAL | 3 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 10 | 60% | 0 | 0% | 4 | 40% | 4 | 40% | 2 | 20% |
| FEMALE | 22 | 77% | 0 | 0% | 5 | 23% | 9 | 41% | 8 | 36% |
| MALE | 27 | 70% | 1 | 4% | 7 | 26% | 16 | 59% | 3 | 11% |
| NON-ENGLISH LANGUAGE LEARNERS | 49 | 73% | 1 | 2% | 12 | 24% | 25 | 51% | 11 | 22% |
| ECONOMICALLY DISADVANTAGED | 24 | 71% | 0 | 0% | 7 | 29% | 12 | 50% | 5 | 21% |
| NOT ECONOMICALLY DISADVANTAGED | 25 | 76% | 1 | 4% | 5 | 20% | 13 | 52% | 6 | 24% |
| NOT MIGRANT | 49 | 73% | 1 | 2% | 12 | 24% | 25 | 51% | 11 | 22% |

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

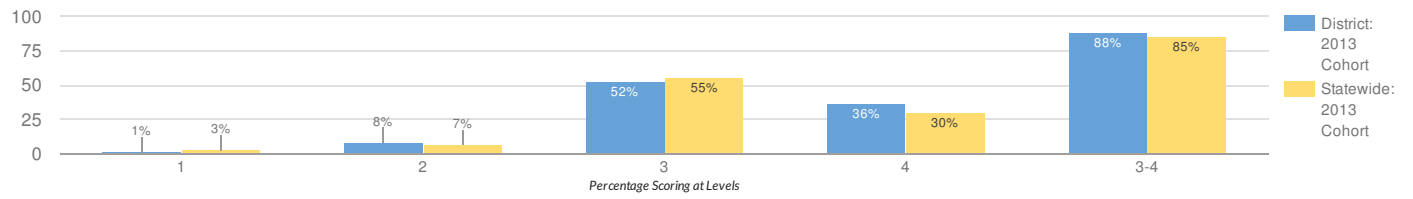
| GROUP | TOTAL TESTED | PROFICIENT | E E 1 | | E E 2 | | E E 3 | | E E | |
|--------------|--------------|------------|-------|----|-------|----|-------|-----|-----|-----|
| | | | | | | | | | | |
| ALL STUDENTS | 23 | 100% | 0 | 0% | 0 | 0% | 5 | 22% | 18 | 78% |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



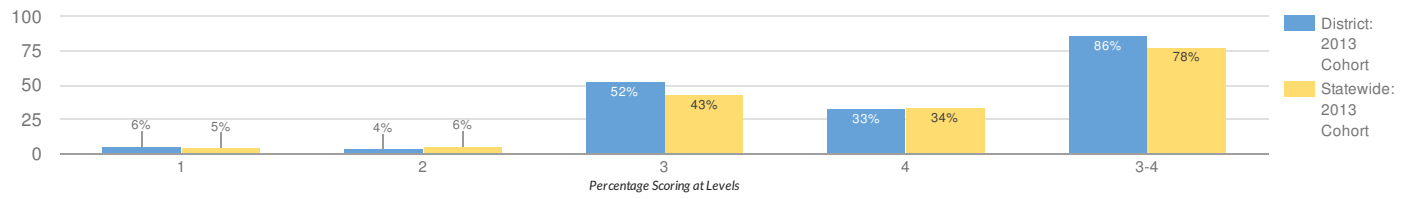
| GROUP | TOTA TESTED | PROFICIENT | E E 1 | E E 2 | E E 3 | E E | | | | |
|----------------------------------|-------------|------------|-------|-------|-------|-----|----|-----|----|-----|
| ALL STUDENTS | 141 | 91% | 3 | 2% | 2 | 1% | 33 | 23% | 95 | 67% |
| GENERAL EDUCATION | 120 | 95% | 1 | 1% | 1 | 1% | 22 | 18% | 92 | 77% |
| STUDENTS WITH DISABILITIES | 21 | 67% | 2 | 10% | 1 | 5% | 11 | 52% | 3 | 14% |
| AMERICAN INDIAN OR ALASKA NATIVE | 2 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 1 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 4 | _% | - | - | - | - | - | - | - | - |
| WHITE | 134 | 91% | 2 | 1% | 2 | 1% | 31 | 23% | 91 | 68% |
| SMALL GROUP TOTAL | 7 | 86% | 1 | 14% | 0 | 0% | 2 | 29% | 4 | 57% |
| FEMALE | 65 | 92% | 1 | 2% | 1 | 2% | 12 | 18% | 48 | 74% |
| MALE | 76 | 89% | 2 | 3% | 1 | 1% | 21 | 28% | 47 | 62% |
| NON-ENGLISH LANGUAGE LEARNERS | 140 | _% | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGE LEARNERS | 1 | _% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 62 | 89% | 2 | 3% | 1 | 2% | 17 | 27% | 38 | 61% |
| NOT ECONOMICALLY DISADVANTAGED | 79 | 92% | 1 | 1% | 1 | 1% | 16 | 20% | 57 | 72% |
| NOT MIGRANT | 141 | 91% | 3 | 2% | 2 | 1% | 33 | 23% | 95 | 67% |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



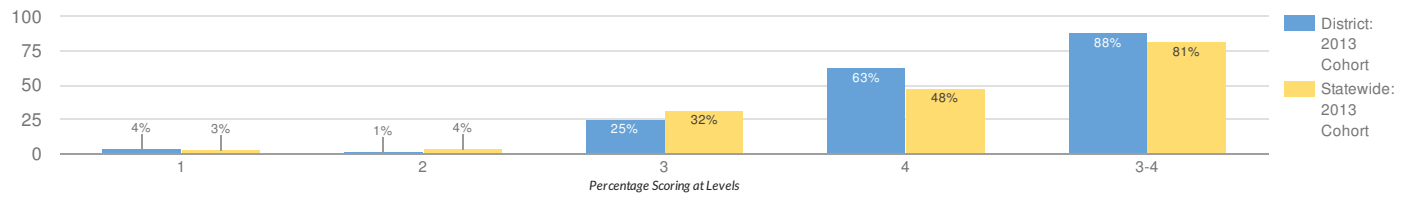
| | | | | | | | | | | |
|--|-----|-----|---|----|----|-----|----|-----|----|-----|
| | 141 | 88% | 1 | 1% | 11 | 8% | 73 | 52% | 51 | 36% |
| | 120 | 94% | 0 | 0% | 5 | 4% | 64 | 53% | 49 | 41% |
| | 21 | 52% | 1 | 5% | 6 | 29% | 9 | 43% | 2 | 10% |
| | 2 | _% | - | - | - | - | - | - | - | - |
| | 1 | _% | - | - | - | - | - | - | - | - |
| | 4 | _% | - | - | - | - | - | - | - | - |
| | 134 | 89% | 1 | 1% | 9 | 7% | 70 | 52% | 49 | 37% |
| | 7 | 71% | 0 | 0% | 2 | 29% | 3 | 43% | 2 | 29% |
| | 65 | 94% | 1 | 2% | 1 | 2% | 32 | 49% | 29 | 45% |
| | 76 | 83% | 0 | 0% | 10 | 13% | 41 | 54% | 22 | 29% |
| | 140 | _% | - | - | - | - | - | - | - | - |
| | 1 | _% | - | - | - | - | - | - | - | - |
| | 62 | 87% | 1 | 2% | 5 | 8% | 38 | 61% | 16 | 26% |
| | 79 | 89% | 0 | 0% | 6 | 8% | 35 | 44% | 35 | 44% |
| | 141 | 88% | 1 | 1% | 11 | 8% | 73 | 52% | 51 | 36% |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



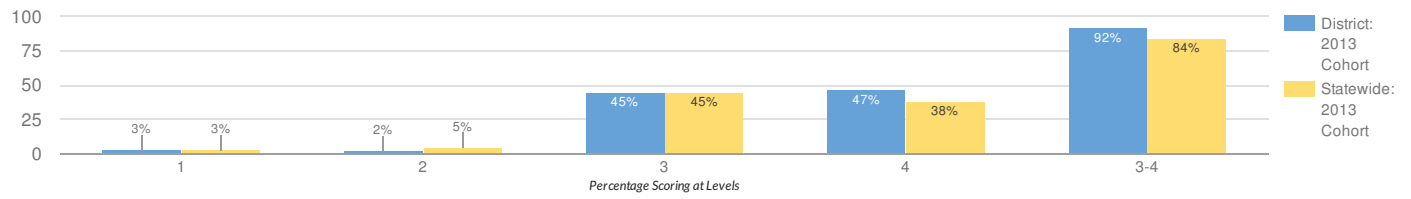
| | | | | | | | | | | |
|--|-----|-----|---|-----|---|-----|----|-----|----|-----|
| | 141 | 86% | 9 | 6% | 6 | 4% | 74 | 52% | 47 | 33% |
| | 120 | 92% | 5 | 4% | 4 | 3% | 63 | 53% | 47 | 39% |
| | 21 | 52% | 4 | 19% | 2 | 10% | 11 | 52% | 0 | 0% |
| | 2 | _% | - | - | - | - | - | - | - | - |
| | 1 | _% | - | - | - | - | - | - | - | - |
| | 4 | _% | - | - | - | - | - | - | - | - |
| | 134 | 87% | 8 | 6% | 5 | 4% | 70 | 52% | 46 | 34% |
| | 7 | 71% | 1 | 14% | 1 | 14% | 4 | 57% | 1 | 14% |
| | 65 | 91% | 2 | 3% | 2 | 3% | 37 | 57% | 22 | 34% |
| | 76 | 82% | 7 | 9% | 4 | 5% | 37 | 49% | 25 | 33% |
| | 140 | _% | - | - | - | - | - | - | - | - |
| | 1 | _% | - | - | - | - | - | - | - | - |
| | 62 | 84% | 7 | 11% | 2 | 3% | 37 | 60% | 15 | 24% |
| | 79 | 87% | 2 | 3% | 4 | 5% | 37 | 47% | 32 | 41% |
| | 141 | 86% | 9 | 6% | 6 | 4% | 74 | 52% | 47 | 33% |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



| | | | | | | | | | | |
|--|-----|-----|---|-----|---|----|----|-----|----|-----|
| | 141 | 88% | 6 | 4% | 2 | 1% | 35 | 25% | 89 | 63% |
| | 120 | 94% | 1 | 1% | 2 | 2% | 26 | 22% | 87 | 73% |
| | 21 | 52% | 5 | 24% | 0 | 0% | 9 | 43% | 2 | 10% |
| | 2 | _% | - | - | - | - | - | - | - | - |
| | 1 | _% | - | - | - | - | - | - | - | - |
| | 4 | _% | - | - | - | - | - | - | - | - |
| | 134 | 88% | 5 | 4% | 2 | 1% | 33 | 25% | 85 | 63% |
| | 7 | 86% | 1 | 14% | 0 | 0% | 2 | 29% | 4 | 57% |
| | 65 | 89% | 2 | 3% | 0 | 0% | 20 | 31% | 38 | 58% |
| | 76 | 87% | 4 | 5% | 2 | 3% | 15 | 20% | 51 | 67% |
| | 140 | _% | - | - | - | - | - | - | - | - |
| | 1 | _% | - | - | - | - | - | - | - | - |
| | 62 | 84% | 4 | 6% | 2 | 3% | 20 | 32% | 32 | 52% |
| | 79 | 91% | 2 | 3% | 0 | 0% | 15 | 19% | 57 | 72% |
| | 141 | 88% | 6 | 4% | 2 | 1% | 35 | 25% | 89 | 63% |

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



| | | | | | | | | | | |
|--|-----|------|---|-----|---|-----|----|-----|----|-----|
| | 141 | 92% | 4 | 3% | 3 | 2% | 64 | 45% | 66 | 47% |
| | 120 | 97% | 2 | 2% | 1 | 1% | 52 | 43% | 64 | 53% |
| | 21 | 67% | 2 | 10% | 2 | 10% | 12 | 57% | 2 | 10% |
| | 2 | _% | - | - | - | - | - | - | - | - |
| | 1 | _% | - | - | - | - | - | - | - | - |
| | 4 | _% | - | - | - | - | - | - | - | - |
| | 134 | 92% | 4 | 3% | 3 | 2% | 61 | 46% | 62 | 46% |
| | 7 | 100% | 0 | 0% | 0 | 0% | 3 | 43% | 4 | 57% |
| | 65 | 92% | 2 | 3% | 1 | 2% | 29 | 45% | 31 | 48% |
| | 76 | 92% | 2 | 3% | 2 | 3% | 35 | 46% | 35 | 46% |
| | 140 | _% | - | - | - | - | - | - | - | - |
| | 1 | _% | - | - | - | - | - | - | - | - |
| | 62 | 90% | 4 | 6% | 2 | 3% | 34 | 55% | 22 | 35% |
| | 79 | 94% | 0 | 0% | 1 | 1% | 30 | 38% | 44 | 56% |
| | 141 | 92% | 4 | 3% | 3 | 2% | 64 | 45% | 66 | 47% |

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

| | | | | | | | | | | | |
|--|-----|----|-----|----|-----|----|-----|----|-----|----|-----|
| | 147 | 13 | 9% | 12 | 8% | 45 | 31% | 28 | 19% | 49 | 33% |
| | 121 | 4 | 3% | 8 | 7% | 36 | 30% | 24 | 20% | 49 | 40% |
| | 26 | 9 | 35% | 4 | 15% | 9 | 35% | 4 | 15% | 0 | 0% |
| | 1 | - | - | - | - | - | - | - | - | - | - |
| | 4 | - | - | - | - | - | - | - | - | - | - |
| | 5 | 1 | 20% | 1 | 20% | 3 | 60% | 0 | 0% | 0 | 0% |
| | 135 | 10 | 7% | 10 | 7% | 41 | 30% | 27 | 20% | 47 | 35% |
| | 2 | - | - | - | - | - | - | - | - | - | - |
| | 7 | 2 | 29% | 1 | 14% | 1 | 14% | 1 | 14% | 2 | 29% |
| | 69 | 5 | 7% | 5 | 7% | 17 | 25% | 14 | 20% | 28 | 41% |
| | 78 | 8 | 10% | 7 | 9% | 28 | 36% | 14 | 18% | 21 | 27% |
| | 147 | 13 | 9% | 12 | 8% | 45 | 31% | 28 | 19% | 49 | 33% |
| | 64 | 6 | 9% | 7 | 11% | 21 | 33% | 11 | 17% | 19 | 30% |
| | 83 | 7 | 8% | 5 | 6% | 24 | 29% | 17 | 20% | 30 | 36% |
| | 147 | 13 | 9% | 12 | 8% | 45 | 31% | 28 | 19% | 49 | 33% |

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

| | | | | | | | | | | | |
|--|-----|----|-----|----|-----|----|-----|----|-----|----|-----|
| | 165 | 11 | 7% | 21 | 13% | 76 | 46% | 36 | 22% | 21 | 13% |
| | 134 | 8 | 6% | 14 | 10% | 59 | 44% | 32 | 24% | 21 | 16% |
| | 31 | 3 | 10% | 7 | 23% | 17 | 55% | 4 | 13% | 0 | 0% |
| | 3 | - | - | - | - | - | - | - | - | - | - |
| | 1 | - | - | - | - | - | - | - | - | - | - |
| | 9 | 2 | 22% | 4 | 44% | 3 | 33% | 0 | 0% | 0 | 0% |
| | 148 | 8 | 5% | 16 | 11% | 69 | 47% | 34 | 23% | 21 | 14% |
| | 4 | - | - | - | - | - | - | - | - | - | - |
| | 8 | 1 | 13% | 1 | 13% | 4 | 50% | 2 | 25% | 0 | 0% |
| | 78 | 5 | 6% | 5 | 6% | 36 | 46% | 20 | 26% | 12 | 15% |
| | 87 | 6 | 7% | 16 | 18% | 40 | 46% | 16 | 18% | 9 | 10% |
| | 164 | - | - | - | - | - | - | - | - | - | - |
| | 1 | - | - | - | - | - | - | - | - | - | - |
| | 77 | 4 | 5% | 10 | 13% | 36 | 47% | 20 | 26% | 7 | 9% |
| | 88 | 7 | 8% | 11 | 13% | 40 | 45% | 16 | 18% | 14 | 16% |
| | 165 | 11 | 7% | 21 | 13% | 76 | 46% | 36 | 22% | 21 | 13% |

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

| | | | | | | | | | | | |
|--|-----|----|-----|----|-----|----|-----|----|-----|----|-----|
| | 108 | 10 | 9% | 17 | 16% | 56 | 52% | 14 | 13% | 11 | 10% |
| | 105 | - | - | - | - | - | - | - | - | - | - |
| | 3 | - | - | - | - | - | - | - | - | - | - |
| | 1 | - | - | - | - | - | - | - | - | - | - |
| | 2 | - | - | - | - | - | - | - | - | - | - |
| | 5 | 1 | 20% | 3 | 60% | 1 | 20% | 0 | 0% | 0 | 0% |
| | 96 | 7 | 7% | 12 | 13% | 52 | 54% | 14 | 15% | 11 | 11% |
| | 4 | - | - | - | - | - | - | - | - | - | - |
| | 7 | 2 | 29% | 2 | 29% | 3 | 43% | 0 | 0% | 0 | 0% |
| | 50 | 5 | 10% | 6 | 12% | 28 | 56% | 7 | 14% | 4 | 8% |
| | 58 | 5 | 9% | 11 | 19% | 28 | 48% | 7 | 12% | 7 | 12% |
| | 107 | - | - | - | - | - | - | - | - | - | - |
| | 1 | - | - | - | - | - | - | - | - | - | - |
| | 41 | 8 | 20% | 9 | 22% | 19 | 46% | 3 | 7% | 2 | 5% |
| | 67 | 2 | 3% | 8 | 12% | 37 | 55% | 11 | 16% | 9 | 13% |
| | 108 | 10 | 9% | 17 | 16% | 56 | 52% | 14 | 13% | 11 | 10% |

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

| | | | | | | | | | | | |
|--|----|---|----|---|----|----|-----|----|-----|----|-----|
| | 58 | 0 | 0% | 2 | 3% | 19 | 33% | 26 | 45% | 11 | 19% |
| | 58 | 0 | 0% | 2 | 3% | 19 | 33% | 26 | 45% | 11 | 19% |
| | 1 | - | - | - | - | - | - | - | - | - | - |
| | 1 | - | - | - | - | - | - | - | - | - | - |
| | 56 | - | - | - | - | - | - | - | - | - | - |
| | 58 | 0 | 0% | 2 | 3% | 19 | 33% | 26 | 45% | 11 | 19% |
| | 27 | 0 | 0% | 2 | 7% | 9 | 33% | 10 | 37% | 6 | 22% |
| | 31 | 0 | 0% | 0 | 0% | 10 | 32% | 16 | 52% | 5 | 16% |
| | 58 | 0 | 0% | 2 | 3% | 19 | 33% | 26 | 45% | 11 | 19% |
| | 19 | 0 | 0% | 0 | 0% | 8 | 42% | 10 | 53% | 1 | 5% |
| | 39 | 0 | 0% | 2 | 5% | 11 | 28% | 16 | 41% | 10 | 26% |
| | 58 | 0 | 0% | 2 | 3% | 19 | 33% | 26 | 45% | 11 | 19% |

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

| | | | | | | | |
|--|-----|-----|-----|-----|-----|----|-----|
| | 156 | 131 | 84% | 114 | 73% | 53 | 34% |
| | 130 | 117 | 90% | 106 | 82% | 52 | 40% |
| | 26 | 14 | 54% | 8 | 31% | 1 | 4% |
| | 2 | - | - | - | - | - | - |
| | 4 | - | - | - | - | - | - |
| | 8 | 4 | 50% | 4 | 50% | 1 | 13% |
| | 136 | 120 | 88% | 105 | 77% | 50 | 37% |
| | 6 | 4 | 67% | 3 | 50% | 1 | 17% |
| | 6 | 3 | 50% | 2 | 33% | 1 | 17% |
| | 69 | 58 | 84% | 50 | 72% | 18 | 26% |
| | 87 | 73 | 84% | 64 | 74% | 35 | 40% |
| | 154 | - | - | - | - | - | - |
| | 2 | - | - | - | - | - | - |
| | 65 | 53 | 82% | 44 | 68% | 17 | 26% |
| | 91 | 78 | 86% | 70 | 77% | 36 | 40% |
| | 156 | 131 | 84% | 114 | 73% | 53 | 34% |

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

| | | | | | | | |
|--|-----|-----|-----|-----|-----|----|-----|
| | 143 | 132 | 92% | 121 | 85% | 73 | 51% |
| | 122 | 115 | 94% | 109 | 89% | 69 | 57% |
| | 21 | 17 | 81% | 12 | 57% | 4 | 19% |
| | 1 | - | - | - | - | - | - |
| | 4 | - | - | - | - | - | - |
| | 6 | 4 | 67% | 3 | 50% | 1 | 17% |
| | 129 | 122 | 95% | 112 | 87% | 71 | 55% |
| | 3 | - | - | - | - | - | - |
| | 8 | 6 | 75% | 6 | 75% | 1 | 13% |
| | 70 | 63 | 90% | 58 | 83% | 32 | 46% |
| | 73 | 69 | 95% | 63 | 86% | 41 | 56% |
| | 142 | - | - | - | - | - | - |
| | 1 | - | - | - | - | - | - |
| | 63 | 58 | 92% | 51 | 81% | 30 | 48% |
| | 80 | 74 | 93% | 70 | 88% | 43 | 54% |
| | 143 | 132 | 92% | 121 | 85% | 73 | 51% |

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

| | | | | | | | |
|--|-----|-----|------|-----|-----|----|-----|
| | 150 | 141 | 94% | 133 | 89% | 41 | 27% |
| | 127 | 120 | 94% | 115 | 91% | 40 | 31% |
| | 23 | 21 | 91% | 18 | 78% | 1 | 4% |
| | 3 | - | - | - | - | - | - |
| | 7 | 7 | 100% | 5 | 71% | 0 | 0% |
| | 133 | 126 | 95% | 121 | 91% | 40 | 30% |
| | 7 | - | - | - | - | - | - |
| | 10 | 8 | 80% | 7 | 70% | 1 | 10% |
| | 78 | 72 | 92% | 67 | 86% | 25 | 32% |
| | 72 | 69 | 96% | 66 | 92% | 16 | 22% |
| | 150 | 141 | 94% | 133 | 89% | 41 | 27% |
| | 76 | 69 | 91% | 63 | 83% | 20 | 26% |
| | 74 | 72 | 97% | 70 | 95% | 21 | 28% |
| | 150 | 141 | 94% | 133 | 89% | 41 | 27% |

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

| | | | | | | | |
|--|-----|----|-----|----|-----|----|-----|
| | 102 | 91 | 89% | 82 | 80% | 30 | 29% |
| | 94 | 84 | 89% | 78 | 83% | 30 | 32% |
| | 8 | 7 | 88% | 4 | 50% | 0 | 0% |
| | 1 | - | - | - | - | - | - |
| | 3 | - | - | - | - | - | - |
| | 4 | - | - | - | - | - | - |
| | 92 | 84 | 91% | 77 | 84% | 29 | 32% |
| | 2 | - | - | - | - | - | - |
| | 10 | 7 | 70% | 5 | 50% | 1 | 10% |
| | 42 | 36 | 86% | 32 | 76% | 12 | 29% |
| | 60 | 55 | 92% | 50 | 83% | 18 | 30% |
| | 102 | 91 | 89% | 82 | 80% | 30 | 29% |
| | 45 | 39 | 87% | 32 | 71% | 9 | 20% |
| | 57 | 52 | 91% | 50 | 88% | 21 | 37% |
| | 102 | 91 | 89% | 82 | 80% | 30 | 29% |

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

| | | | | | | | |
|--|----|----|------|----|-----|----|-----|
| | 57 | 54 | 95% | 48 | 84% | 12 | 21% |
| | 57 | 54 | 95% | 48 | 84% | 12 | 21% |
| | 55 | - | - | - | - | - | - |
| | 2 | - | - | - | - | - | - |
| | 57 | 54 | 95% | 48 | 84% | 12 | 21% |
| | 30 | 27 | 90% | 25 | 83% | 3 | 10% |
| | 27 | 27 | 100% | 23 | 85% | 9 | 33% |
| | 57 | 54 | 95% | 48 | 84% | 12 | 21% |
| | 11 | 11 | 100% | 9 | 82% | 2 | 18% |
| | 46 | 43 | 93% | 39 | 85% | 10 | 22% |
| | 57 | 54 | 95% | 48 | 84% | 12 | 21% |

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

| | | | | | | | |
|--|----|----|------|----|------|----|-----|
| | 25 | 25 | 100% | 23 | 92% | 12 | 48% |
| | 25 | 25 | 100% | 23 | 92% | 12 | 48% |
| | 1 | - | - | - | - | - | - |
| | 1 | - | - | - | - | - | - |
| | 23 | - | - | - | - | - | - |
| | 25 | 25 | 100% | 23 | 92% | 12 | 48% |
| | 9 | 9 | 100% | 9 | 100% | 7 | 78% |
| | 16 | 16 | 100% | 14 | 88% | 5 | 31% |
| | 25 | 25 | 100% | 23 | 92% | 12 | 48% |
| | 10 | 10 | 100% | 9 | 90% | 4 | 40% |
| | 15 | 15 | 100% | 14 | 93% | 8 | 53% |
| | 25 | 25 | 100% | 23 | 92% | 12 | 48% |

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

| | | | | | | |
|--|---|----|---|---|---|---|
| | 2 | _% | - | - | - | - |
| | 2 | _% | - | - | - | - |
| | 2 | _% | - | - | - | - |
| | 2 | _% | - | - | - | - |
| | 1 | _% | - | - | - | - |
| | 2 | _% | - | - | - | - |
| | 2 | _% | - | - | - | - |
| | 1 | _% | - | - | - | - |
| | 1 | _% | - | - | - | - |
| | 1 | _% | - | - | - | - |
| | 1 | _% | - | - | - | - |
| | 1 | _% | - | - | - | - |
| | 1 | _% | - | - | - | - |
| | 1 | _% | - | - | - | - |
| | 1 | _% | - | - | - | - |
| | 1 | _% | - | - | - | - |

GRADE 1

| | | | | | | |
|--|---|---|---|---|---|---|
| | 1 | - | - | - | - | - |
| | 1 | - | - | - | - | - |

GRADE 2

| | | | | | | |
|--|---|---|---|---|---|---|
| | 3 | - | - | - | - | - |
| | 3 | - | - | - | - | - |

GRADE 3

| | | | | | | |
|--|---|---|---|---|---|---|
| | 2 | - | - | - | - | - |
| | 2 | - | - | - | - | - |

GRADE 4

| | | | | | | |
|--|---|---|---|---|---|---|
| | 2 | - | - | - | - | - |
| | 2 | - | - | - | - | - |

GRADE 5

| | | | | | | |
|--|---|---|---|---|---|---|
| | 1 | - | - | - | - | - |
| | 1 | - | - | - | - | - |

GRADE 7

| | | | | | | |
|--|---|---|---|---|---|---|
| | 2 | - | - | - | - | - |
| | 1 | - | - | - | - | - |
| | 1 | - | - | - | - | - |

GRADE 10

| | | | | | | |
|--|---|---|---|---|---|---|
| | 1 | - | - | - | - | - |
| | 1 | - | - | - | - | - |

GRADE 12

| | | | | | | |
|--|---|---|---|---|---|---|
| | 1 | - | - | - | - | - |
| | 1 | - | - | - | - | - |

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| | | | | | | | | | |
|--|----|----|--------|------|-----|-----|-----|-----|-----|
| | NO | NO | 1,602* | 54%* | YES | 443 | 111 | 106 | 106 |
| | — | — | 7 | — | — | 0 | — | — | — |
| | — | — | 12 | — | — | 8 | — | — | — |
| | NO | NO | 90* | 62%* | YES | 32 | 97 | 85 | 85 |
| | — | — | 7 | — | — | 4 | — | — | — |
| | NO | NO | 1,401* | 53%* | NO | 378 | 112 | 118 | 118 |
| | — | — | 35 | — | — | 21 | — | — | — |
| | NO | NO | 239* | 68%* | NO | 89† | 43† | 74 | 52 |
| | — | — | 7 | — | — | 6 | — | — | — |
| | NO | NO | 870* | 55%* | YES | 254 | 98 | 95 | 95 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| | | | | |
|--|--------|------|-----|-----|
| | 1,589* | 54%* | 443 | 111 |
| | 1,577* | 54%* | 435 | 111 |
| | 1,512* | 54%* | 411 | 112 |
| | 1,588* | 54%* | 439 | 111 |
| | 201* | 59%* | 65 | 102 |
| | 1,543* | 54%* | 422 | 110 |
| | 1,363* | 52%* | 359 | 126 |
| | 1,590* | 54%* | 437 | 111 |
| | 732* | 53%* | 189 | 128 |
| | 781* | 56%* | 230 | 100 |
| | 821* | 52%* | 213 | 122 |
| | 0 | — | 0 | — |
| | 1,602* | 54%* | 443 | 111 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| | | | | | | | | | |
|--|----|----|--------|------|-----|-----------------|-----------------|-----|-----|
| | NO | NO | 1,603* | 54%* | YES | 452 | 127 | 104 | 104 |
| | — | — | 7 | — | — | 0 | — | — | — |
| | — | — | 12 | — | — | 7 | — | — | — |
| | NO | NO | 89* | 57%* | YES | 47 ^o | 100 | 86 | 86 |
| | — | — | 7 | — | — | 4 | — | — | — |
| | NO | NO | 1,404* | 54%* | YES | 391 | 130 | 115 | 115 |
| | — | — | 34 | — | — | 22 | — | — | — |
| | NO | NO | 238* | 65%* | NO | 83 [†] | 43 [†] | 75 | 53 |
| | — | — | 7 | — | — | 5 | — | — | — |
| | NO | NO | 871* | 53%* | YES | 252 | 115 | 93 | 93 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| | | | | |
|--|--------|------|-----|-----|
| | 1,590* | 54%* | 452 | 127 |
| | 1,578* | 54%* | 445 | 127 |
| | 1,514* | 54%* | 424 | 129 |
| | 1,589* | 54%* | 448 | 127 |
| | 199* | 56%* | 61 | 107 |
| | 1,545* | 54%* | 430 | 127 |
| | 1,365* | 52%* | 374 | 145 |
| | 1,591* | 54%* | 447 | 127 |
| | 732* | 55%* | 200 | 142 |
| | 780* | 57%* | 235 | 126 |
| | 823* | 51%* | 217 | 128 |
| | 0 | — | 0 | — |
| | 1,603* | 54%* | 452 | 127 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

^o This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| | | | | | | | | | |
|--|----|----|------|------|-----|-----------------|-----|-----|-----|
| | NO | NO | 555* | 59%* | YES | 163 | 188 | 181 | 180 |
| | — | — | 1 | — | — | 0 | — | — | — |
| | — | — | 4 | — | — | 2 | — | — | — |
| | — | — | 26 | — | — | 18 | — | — | — |
| | — | — | 1 | — | — | 1 | — | — | — |
| | NO | NO | 486* | 58%* | YES | 133 | 190 | 186 | 184 |
| | — | — | 12 | — | — | 9 | — | — | — |
| | NO | NO | 82* | 63%* | NO | 53 ^o | 130 | 162 | 136 |
| | — | — | 2 | — | — | 2 | — | — | — |
| | NO | NO | 296* | 56%* | YES | 81 | 184 | 172 | 172 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| | | | | |
|--|------|------|-----|-----|
| | 551* | 59%* | 163 | 188 |
| | 547* | 59%* | 161 | 188 |
| | 523* | 58%* | 145 | 188 |
| | 551* | 58%* | 162 | 188 |
| | 69* | 65%* | 30 | 177 |
| | 534* | 58%* | 154 | 189 |
| | 473* | 58%* | 138 | 197 |
| | 552* | 58%* | 161 | 188 |
| | 259* | 61%* | 82 | 191 |
| | 276* | 61%* | 86 | 186 |
| | 279* | 56%* | 77 | 190 |
| | 0 | — | 0 | — |
| | 555* | 59%* | 163 | 188 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

^o This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| | | | | | | | | | |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | NO | YES | 132 | 98% | NO | 133 | 165 | 169 | 167 |
| | — | — | 0 | — | — | 2 | — | — | — |
| | — | — | 2 | — | — | 1 | — | — | — |
| | — | — | 4 | — | — | 4 | — | — | — |
| | — | — | 0 | — | — | 0 | — | — | — |
| | NO | YES | 126 | 98% | NO | 126 | 167 | 177 | 169 |
| | — | — | 0 | — | — | 0 | — | — | — |
| | — | — | 16 | — | — | 18 | — | — | — |
| | — | — | 1 | — | — | 1 | — | — | — |
| | YES | YES | 57 | 96% | YES | 56 | 155 | 155 | 155 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| | | | | |
|--|-----|------|-----|-----|
| | 132 | 98% | 131 | 167 |
| | 130 | 98% | 132 | 166 |
| | 128 | 98% | 129 | 164 |
| | 132 | 98% | 133 | 165 |
| | 6 | — | 7 | — |
| | 132 | 98% | 133 | 165 |
| | 116 | 99% | 115 | 177 |
| | 131 | 99% | 132 | 167 |
| | 75 | 100% | 77 | 173 |
| | 73 | 97% | 74 | 157 |
| | 59 | 100% | 59 | 176 |
| | 0 | — | 0 | — |
| | 132 | 98% | 133 | 165 |

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| | | | | | | | | | |
|--|----|-----|-----|------|----|-----|-----|-----|-----|
| | NO | YES | 132 | 100% | NO | 133 | 132 | 156 | 149 |
| | — | — | 0 | — | — | 2 | — | — | — |
| | — | — | 2 | — | — | 1 | — | — | — |
| | — | — | 4 | — | — | 4 | — | — | — |
| | — | — | 0 | — | — | 0 | — | — | — |
| | NO | YES | 126 | 100% | NO | 126 | 134 | 166 | 151 |
| | — | — | 0 | — | — | 0 | — | — | — |
| | — | — | 16 | — | — | 18 | — | — | — |
| | — | — | 1 | — | — | 1 | — | — | — |
| | NO | YES | 57 | 100% | NO | 56 | 120 | 141 | 138 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| | | | | |
|--|-----|------|-----|-----|
| | 132 | 100% | 131 | 134 |
| | 130 | 100% | 132 | 133 |
| | 128 | 100% | 129 | 132 |
| | 132 | 100% | 133 | 132 |
| | 6 | — | 7 | — |
| | 132 | 100% | 133 | 132 |
| | 116 | 100% | 115 | 142 |
| | 131 | 100% | 132 | 133 |
| | 75 | 100% | 77 | 142 |
| | 73 | 100% | 74 | 118 |
| | 59 | 100% | 59 | 151 |
| | 0 | — | 0 | — |
| | 132 | 100% | 133 | 132 |

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

| | 111 | 127 | 165 | 132 | 134 |
|--|-----|-----|-----|-----|-----|
| | — | — | — | — | 0 |
| | — | — | — | — | 0 |
| | 97 | — | — | — | 97 |
| | — | — | — | — | 0 |
| | 112 | 130 | 167 | 134 | 136 |
| | — | — | — | — | 0 |
| | 43 | 43 | — | — | 43 |
| | — | — | — | — | 0 |
| | 98 | 115 | 155 | 120 | 122 |

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

| | YES |
|--|-----|
| | — |
| | — |
| | — |
| | — |
| | YES |
| | — |
| | — |
| | — |
| | YES |

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

| | YES | | | | |
|--|-----|-----|-----|-----|-----|
| | YES | 129 | 91% | 80% | 80% |
| | — | 1 | — | — | — |
| | — | 6 | — | — | — |
| | — | 2 | — | — | — |
| | — | 1 | — | — | — |
| | YES | 117 | 92% | 80% | 80% |
| | — | 2 | — | — | — |
| | — | 22 | — | — | — |
| | — | 1 | — | — | — |
| | YES | 54 | 85% | 80% | 80% |

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

| ▼ | YES | 139 | 91% | 80% | 80% |
|---|-----|-----|-----|-----|-----|
| | — | 0 | — | — | — |
| | — | 2 | — | — | — |
| | — | 5 | — | — | — |
| | — | 2 | — | — | — |
| | YES | 125 | 90% | 80% | 80% |
| | — | 5 | — | — | — |
| | — | 17 | — | — | — |
| | — | 0 | — | — | — |
| | YES | 57 | 89% | 80% | 78% |

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

| ▼ | | | ▼ | ▼ |
|---|-----|-----|-----|-----|
| | 128 | 91% | 139 | 91% |
| | 123 | 92% | 137 | 91% |
| | 127 | 92% | 134 | 90% |
| | 128 | 91% | 137 | 91% |
| | 12 | — | 14 | — |
| | 127 | 91% | 134 | 91% |
| | 107 | 93% | 122 | 93% |
| | 128 | 92% | 139 | 91% |
| | 75 | 96% | 82 | 91% |
| | 63 | 87% | 68 | 88% |
| | 66 | 95% | 71 | 93% |
| | 0 | — | 0 | — |
| | 129 | 91% | 139 | 91% |

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

| | |
|--|-----|
| REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) | 42% |
| REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) | 31% |
| PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE | YES |
| REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) | 27% |
| REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) | 5% |
| PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE | YES |

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